



# Disarmament and Non-proliferation Education Targeted to Youth

**The HISTORY of DISARMAMENT**  
as written by  
**NOBEL PEACE LAUREATES**

From the Peace Prize's inception in 1901, exceptional personalities have raised their voices to promote visions of disarmament and a more peaceful world. So many of these advocates were honoured with the Nobel Peace Prize, that a history of this Prize reads as a history of disarmament.

**Organization for the Prohibition of Chemical Weapons (OPCW)**  
2013  
The OPCW was awarded the Prize for its extensive efforts to eradicate chemical weapons. As the implementing agency of the Chemical Weapons Convention, the OPCW has been working since 1997 to eradicate chemical weapons and prevent them from re-emerging, most recently in the context of Syria's accession to the Convention.

**International Atomic Energy Agency (IAEA) and Mohamed ElBaradei**  
2005  
Founded in 1957, the IAEA was awarded the Prize together with its former Director General ElBaradei for their efforts to promote nuclear energy without entailing the spread of nuclear arms. Since 1970, it has been verifying States' compliance with the Nuclear Non-Proliferation Treaty (NPT) and their safeguards agreements.

**International Campaign to Ban Landmines (ICBL) and Jody Williams**  
1997  
Coordinated by Williams, the global coalition of NGOs began its work in 1991, urging states to ban antipersonnel landmines, clear mines and assist mine victims. The ICBL achieved its goal when the 'Mine Ban Treaty' was adopted in 1997 and continues to work for its universalisation and implementation.

**Pugwash Conferences on Science and World Affairs and Joseph Rotblat**  
1995  
The Pugwash Conferences on Science and World Affairs, founded in 1958, were awarded the Prize for their efforts to advance the cause of nuclear disarmament and non-proliferation.

**Global Nuclear Proliferation Treaty**  
1995  
The 1978 Nuclear Non-Proliferation Treaty (NPT) was awarded the Prize for its role in advancing the cause of nuclear disarmament and non-proliferation.

**Osama bin Laden**  
2011  
Osama bin Laden was awarded the Prize for his role in the 9/11 attacks, which led to the global fight against terrorism.

**Shimon Peres**  
1978  
Shimon Peres was awarded the Prize for his role in the peace process between Israel and the occupied territories.

**Elisabeth Coudin**  
1982  
Elisabeth Coudin was awarded the Prize for her role in the disarmament of nuclear weapons.

**Andrei Sakharov**  
1985  
Andrei Sakharov was awarded the Prize for his role in the disarmament of nuclear weapons.

**John Hume**  
1998  
John Hume was awarded the Prize for his role in the peace process between Northern Ireland and the Republic of Ireland.

**Yitzhak Rabin**  
1978  
Yitzhak Rabin was awarded the Prize for his role in the peace process between Israel and the occupied territories.

**Leah Hadomi**  
1992  
Leah Hadomi was awarded the Prize for her role in the disarmament of nuclear weapons.

**Carl Gustaf Palm**  
1982  
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**Early O'Connell**  
1982  
Early O'Connell was awarded the Prize for his role in the disarmament of nuclear weapons.

**Andrei Gromyko**  
1988  
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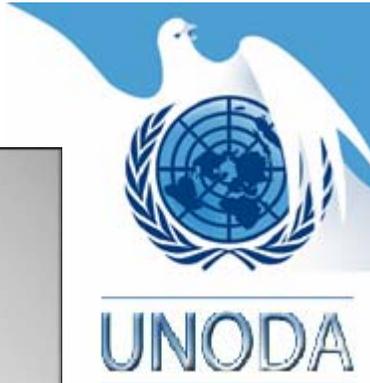
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A poster that tells the history of disarmament as written by Nobel Peace Laureates

[www.un.org/disarmament/education/teachers\\_students/](http://www.un.org/disarmament/education/teachers_students/)



# Reaching out to Youth

- Youthful and energetic staff
- Social Media
- Target areas where youth congregate  
(in Cyberspace)
- Use materials that provide a point of access
- Ask how they can make a difference

# Poetry for Peace



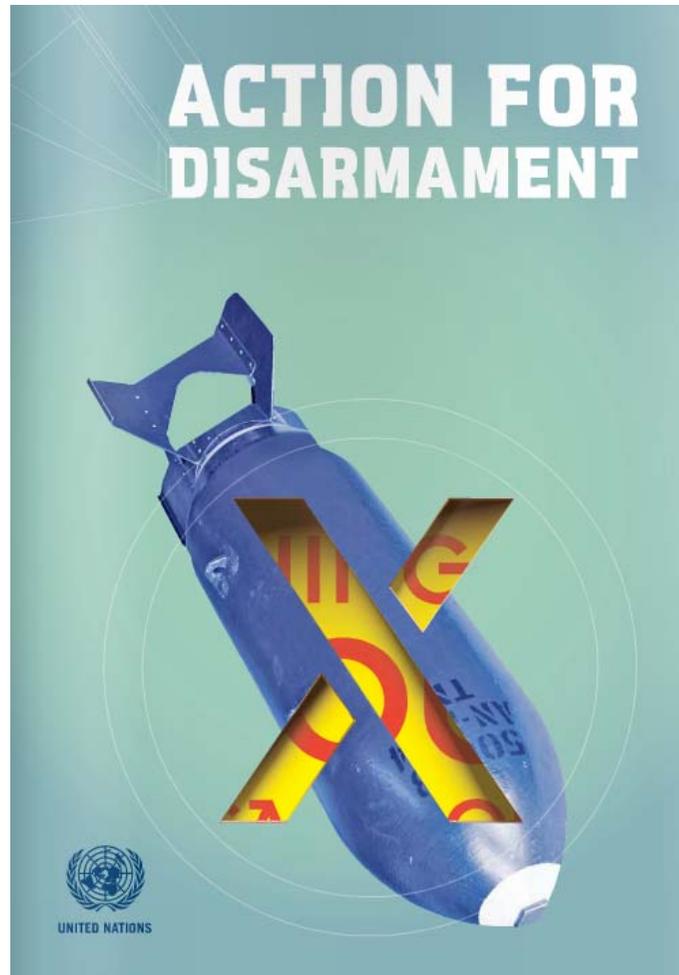
A Poetry Contest with the Government of Japan that shared the testimonies of atomic bomb victims

# Art for Peace



An art contest that asked youth across the globe to envision a world free of nuclear weapons

# Publications



A publication written to provide youth with actionable steps to promote disarmament in the classrooms, their schools and their communities

# Working with Educators



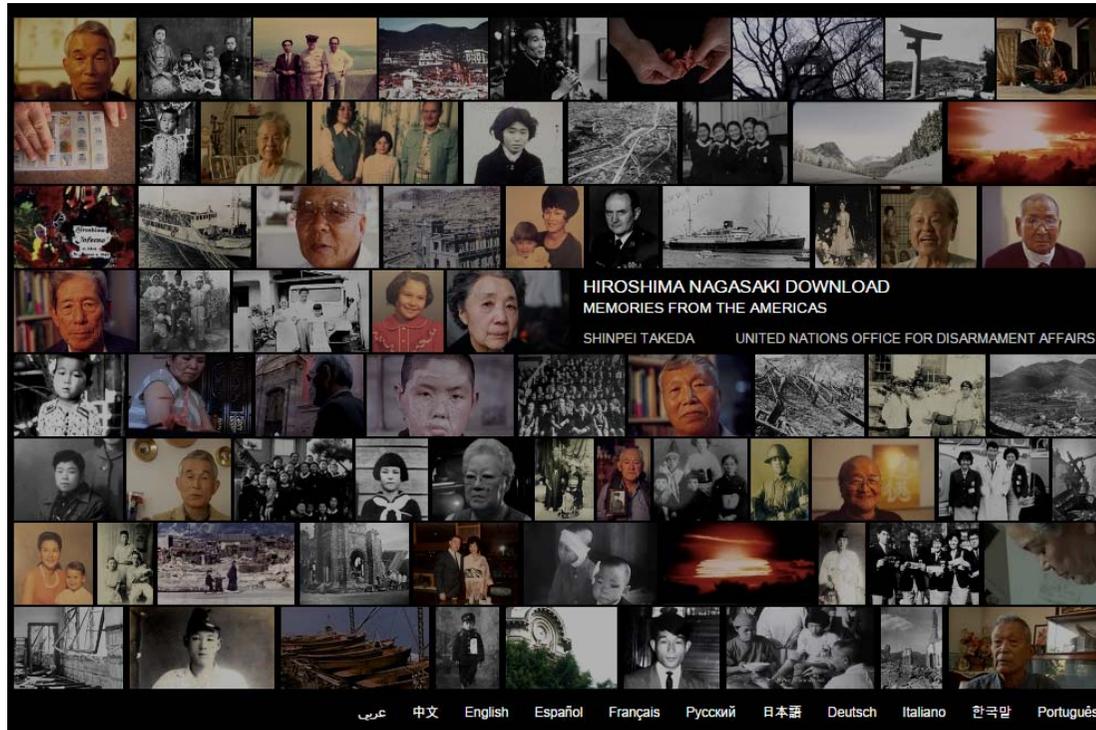
A training for NYC high school teachers to learn about nuclear disarmament and other WMD



# Work with victims of Atomic Bombings



ASK A HIBAKUSHA



An interactive website bringing the testimonies of atomic bomb victims to the public

DISARMAMENT & NONPROLIFERATION

# Using art to teach and learn about disarmament



- Click on the image to view the video of a group of young rappers who have blended their music, poetry and messages of disarmament



rap-nuclear.mp4

# Wrapping Up



- material that is not technical, but clear, concise, and universally accessible;
- the importance of building empathy as a motivator for teaching and learning;
- using the arts as instruments of learning