# Science for Diplomats at RC-4 and the Spiez Laboratory Present:

a Transdisciplinary Look at Scientific Advances and Problem Solving

Friday, 23 November 2018 3:00 -15:00 Europe Room World Forum Light Lunch provided

and solving chemical Mysteries



# Solving the mystery



# Solving a Chemical Mystery

Your task is to determine the provenance of the "sample" before you. Just follow these instructions!

In front of you sit results from a sample analysis provided by our chemical and biological analysis laboratory, along with a puzzle that indicates where your sample may have been collected. Your task is as follows: Solve the puzzle (we recommend collaboration) and then consider the chemical analysis.

. Do the chemical analysis results suggest the presence of a chemical weapon agent? If so, which one?

- This can be determined by recognizing degradation products and/or data that can be found on the "Degradation and Analysis of Scheduled Chemicals" handout.
- To assist your interpretation of the data, refer to the back of this card.
- When you are ready, raise your molecule and one of our capable assistants will check your answer and provide you with additional information.

2. In addition to the analytical results, other evidence has been collected that requires consideration and perhaps more puzzle building. Use this additional information to match your sample to the site (A-K) from which it was collected.

3. Dne last question: is your sample actually from a Chemical Weapon agent?

#### Good Luck!

Yes

No

G, H, I, J, K Circle the answer

A. B. C. D. E. F.

Sample 1

Go to:

• Sample 2

<u>Sample 3</u>

<u>Sample 4</u>

Sample 5

• <u>Sample 6</u>

Sample 7

This exercise has been brought to you by Sofia Sola Sancho, Maria Hemme, Nadine Gürer and Jonathan Forman, as part of Science for Diplomats at RC4 and the Spiez Laboratory Present: Convergence and Solving Chemical Mysteries, a Transdisciplinary Look at Scientific Advances and Problem Solving

# Solving the mystery





- 1. Identify Sample 1 on the <u>Degradation and Analysis of Scheduled Chemicals poster</u>. A guide on how to read molecular structures is available <u>here</u>.
- 2. Is it a degradation product of a chemical weapon? If yes, which one?
- 3. Open the source location puzzle.
- 4. Using other clues in the photo, can you determine where your sample was collected?
- 5. Did it actually come from a Chemical Weapon Agent?





### **Sample 1:** Possible degradation products of HN-3



Nitrogen mustard (HN-3)

Site H : (shaving cream production facility)



Triethanolamine is used in the manufacture of shaving cream.

#### Sample 1 is not a Chemical Weapon agent

- 1. Identify Sample 2 on the <u>Degradation and Analysis of Scheduled Chemicals poster</u>. A guide on how to read molecular structures is available <u>here</u>.
- 2. Is it a degradation product of a chemical weapon? If yes, which one?
- 3. Open the source location puzzle.
- 4. Using other clues in the photo, can you determine where your sample was collected?
- 5. Did it actually come from a Chemical Weapon Agent?



### **Sample 2:** Possible degradation products of BZ



BZ

Site C (Pharmaceutical Production Facility)



BZ precursors are used in the manufacturing of pharmaceuticals.

Sample 2 is not a Chemical Weapon Agent

- Identify Sample 3 on the <u>Degradation and Analysis of Scheduled Chemicals poster</u>. A guide on how to read molecular structures is available <u>here</u>.
- 2. Is it a degradation product of a chemical weapon? If yes, which one?
- 3. Open the source location puzzle.
- 4. Using other clues in the photo, can you determine where your sample was collected?
- 5. Did it actually come from a Chemical Weapon Agent?





Degradation and Environmental Fate of Sulfur Mustard



### **Sample 3:** Possible degradation products of Sulfur mustard



**Sulfur Mustard** 

Site G (barn at the orchard)



The fruit ripening gas Ethylene can be used to produce Sulfur Mustard by the Levenstein process.

Sample 3 is from a Chemical Weapon Agent

- Identify Sample 4 on the <u>Degradation and Analysis of Scheduled Chemicals poster</u>. A guide on how to read molecular structures is available <u>here</u>.
- 2. Is it a degradation product of a chemical weapon? If yes, which one?
- 3. <u>Open the source location puzzle</u>.
- 4. Using other clues in the photo, can you determine where your sample was collected?
- 5. Did it actually come from a Chemical Weapon Agent?





### **Sample 4:** Possible degradation products of Sarin



Sarin

Site J (biomedical research facility)



Sarin is used at this site for research on medical countermeasures.

Sample 4 is a Chemical Weapon Agent used for nonprohibited purposes

- Identify Sample 5 on the <u>Degradation and Analysis of Scheduled Chemicals poster</u>. A guide on how to read molecular structures is available <u>here</u>.
- 2. Is it a degradation product of a chemical weapon? If yes, which one?
- 3. Open the source location puzzle.
- 4. Using other clues in the photo, can you determine where your sample was collected?
- 5. Did it actually come from a chemical weapon agent?



### **Sample 5:** Possible degradation products of Lewisite 1



Lewisite 1

Site K (dig site)



An old munition containing Lewisite 1 was found in the K dig site.

> Sample 5 is from a Chemical Weapon Agent

- 1. Identify Sample 6 on the <u>Degradation and Analysis of Scheduled Chemicals poster</u>. A guide on how to read molecular structures is available <u>here</u>.
- 2. Is it a degradation product of a chemical weapon? If yes, which one?
- 3. Open the source location puzzle.
- 4. Using other clues in the photo, can you determine where your sample was collected?
- 5. Did it actually come from a Chemical Weapon Agent?





### **Sample 6:** Characteristic molecular ion seen in a Mass Spectrum of Saxitoxin **Site B** (red algae contamin



Saxitoxin

**Site B** (red algae contamination in oyster farm)



Saxitoxin (STX) is a potent neurotoxin and the best-known paralytic shellfish toxin (PST). Saxitoxin is naturally produced by red algae.

While Sample 6 could be considered a Chemical Weapon. However, the red algae are not producing it with intent to proliferate chemical weapons use by humans.

- 1. Identify Sample 7 on the <u>Degradation and Analysis of Scheduled Chemicals poster</u> by solving the cube puzzles.
- 2. Is it a degradation product of a chemical weapon? If yes, which one?
- 3. <u>Open the source location puzzle</u>.
- 4. Using other clues in the photo, can you determine where your sample was collected?
- 5. Did it actually come from a Chemical Weapon Agent?





### **Sample 7:** Peptide Sequencing Analysis of Ricin



#### Site E (castor plant nursery)



### Sequence 1 = LEQLAGNLR

### Sequence 2 = YTFAFGGNYDR

Characteristic peptide sequences of Ricin D Chain A Ricin is a lectin produced in the seeds of the castor oil plant, Ricinus communis.

While Sample 7 could be considered as coming from a Chemical Weapon Agent, the nursery growing casot plants for non-prohibited purposes (plants to decorate gardens)





# **Degradation and Environmental Fate of Sulfur Mustard**

by Darcy van Eerten, edited by Siging Sun and Maria Hemme

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Click here to go back to Sample 3



ORGANISATION FOR THE PROHIBITION OF CHEMICAL WEAPONS Working Together For a World Free of Chemical Weapons



#### Click here to go back to Sample 4



agents. This is not a generally recommended procedure but there are reports of its use. Iran J Med Sci.

increase the excretion rate of nerve agent from the body. Arch Toxicol 2014

Non-aged form of human butyrylcholinesterase inhibited by the tabun analogue TA1.

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